

Heimildaskrá

Abrines, N., Barcons, N., Marre, D., Brun, C., Fornieles, A. og Fumadó, V. (2012). ADHD-like symptoms and attachment in internationally adopted children. *Attachment and Human Development*, 14(4), 405–423.
Sótt 17. júlí 2012 af
<http://www.tandfonline.com/doi/abs/10.1080/14616734.2012.691656>.

Aðalnámskrá grunnskóla. *Almennur hluti*. (1999). Reykjavík: Mennta- og menningarmálaráðuneytið.

Aðalnámskrá grunnskóla. *Almennur hluti*. (2011). Reykjavík: Mennta- og menningarmálaráðuneytið. Sótt 29. júlí 2012 af
<http://www.menntamalaraduneyti.is/utgefild-efni/namskrar/adalnamskra-grunnskola>.

Ainsworth, M. D. S. og Bell, S. (1970). Attachment, Exploration, and Separation: Illustrataed by the Behavior of One-Year-Olds in a Strange Situation. *Child Development*, 41, 49–67.
Sótt 24. febrúar 2012 af <http://www.jstor.org/pss/1127388>.

Ainsworth, M. D. S. og Bowlby, J. (1991). An Ethological Approach to Personality Development. *American Psychologist*, 46, 331–341.

Alþingstíðindi. Þingskjal 733. (2008-2009). Um lögfestingu samnings Sameinuðu þjóðanna um réttindi barnsins, nr. 18 2. nóvember 1992. Alþingistíðindi.
Sótt 31. ágúst 2012 af <http://www.althingi.is/alttext/136/s/0733.html>.

Armstrong, T. (2001). *Fjölgreindir í skólastofunni*. (Erla Kristjánsdóttir þýddi). Reykjavík: JPV útgáfa.

Audet, K. og Le Mare, L. (2010). Mitigating Effects of the Adoptive Caregiving Environment on Inattention/Overactivity in Children Adopted from Romanian Orphanages. *International Journal of Behavioral Development*, 2, 107–115. Sótt 22. ágúst 2012 af
<http://jbd.sagepub.com/content/35/2/107.full.pdf+html>.

Barcons, N., Abrines, N., Sartini, C., Fumadó, V. og Marre D. (2012). Social relationships in children from intercountry adoption. *Children and Youth Services Review*, 34, 955–961. Sótt 22. ágúst 2012 af
<http://www.sciencedirect.com/science/article/pii/S0190740912000515>.

Barkley, R. A. (1995). *Taking Charge of ADHD: The Complete, Authoritative Guide for Parents*. New York: The Guilford Press.

Barkley, R. (2000). Genetics of Childhood Disorders: XVII. ADHD, Part 1: The Executive Functions and ADHD. *Child Adolescent Psychiatry* 39(8), 1064–1068.
Sótt 22. febrúar 2012 af
<http://medicine.yale.edu/labs/lombroso/www/pdfs/column32.pdf>.

Barkley, R. (2002a). Major Life Activity and Health Outcomes Associated with Attention-Deficit/Hyperactivity Disorder. *Journal of Clinical Psychiatry*, 63(12), 10–15.
Sótt 19. febrúar 2012 af
<http://www.russellbarkley.org/images/Major%20Life%20Activities%202002.pdf>.

Barkley, R., Fischer, M., Smallish, L. og Fletcher, K. (2006). Young Adult Follow-up of Hyperactive Children. Adaptive functioning in Major Life Activities. *Journal of the American Academy of Child and Adolescent Psychiatry*, 45, 192–202.

Barnasáttmáli Sameinuðu þjóðanna nr. 18/1992. Sótt 2. desember 2012 af
<http://www.barnasattmali.is/barnasattmalinn/barnasattmalinnheildartexti.html>.

Beckett, C., Bredenkamp, D., Castle, J., Groothues, C., O'Connor, T. G., Rutter, M. o.fl. (2002). Behavior Patterns Associated with Institutional Deprivation: A study of children adopted from Romania. *Journal of Developmental and Behavioral Pediatrics*, 23(5), 297–303.
Sótt 22. júlí 2012 af
http://journals.lww.com/jrnldbp/Abstract/2002/10000/Behavior_Patterns_Associated_with_Institutional.1.aspx.

Beckett, C., Maughan, B., Rutter, M., Castle J. J., Colvert, E., Groothues, M. o.fl. (2007). Scholastic Attainment Following Severe Early Institutional Deprivation. A Study of Children Adopted from Romania. *Journal of Abnormal Child Psychology*, 35, 1063–1073. Sótt 9. mars 2012 af
http://www.springerlink.com/content/1086v270763_q3p75/fulltext.pdf.

Beckett, C., Castle, J., Rutter, M., Sonuga, B. (2010). Institutional Deprivation, Specific Cognitive Functions, and Scholastic Achievement: English and Romanian Adoptee (Era) Study Findings. *Monographs of the Society for Research in Child Development*, 75(1), 125–142. Sótt 7. mars 2012 af
<http://onlinelibrary.wiley.com/doi/10.1111/j.1540-5834.2010.00553.x/full>.

Beverly, B. L., McGuinness, T. M. og Blanton, D. J. (2008). Communication and Academic Challenges in Early Adolescence for Children Who Have Been Adopted From the Former Soviet Union. *Language, Speech & Hearing Services in Schools*, 39(3), 303–313. Sótt 1. mars 2012 af
<http://search.proquest.com/docview/232589562?accountid=135943>.

Biblían. *Myndskreytta Biblía Fjölvá –Kjarni heilagrar ritningar* (1981). Reykjavík: Fjölvautgáfa.

Björn Bjarnason. (1999). *Aðalnámskrá grunnskóla. Almennur hluti*. Reykjavík: Mennta- og menningarmálaráðuneytið.

- Boris, N. W og Zeanah, C. H. (1999). Disturbances and Disorders of Attachment in Infancy. *Infant Mental Health Journal*, 20(1), 1–9. Sótt 13. febrúar 2012 af [http://onlinelibrary.wiley.com/doi/10.1002/\(SICI\)1097-0355\(199921\)20:1%3C1::AID-IMHJ1%3E3.0.CO;2-V/pdf](http://onlinelibrary.wiley.com/doi/10.1002/(SICI)1097-0355(199921)20:1%3C1::AID-IMHJ1%3E3.0.CO;2-V/pdf).
- Bowlby, J. (1953). *Child Care and the Growth of Love* (3.útgáfa). London: Penguin Books.
- Bowlby, J. (1969). *Attachment and loss*. Vol. I. (5. útgáfa). London: Penguin Books.
- Bowlby, J. (1973). *Separation. Anxiety and Anger*. Vol. II. (2. útgáfa). Lexington: Basic Books.
- Bowlby, J. (1988). Developmental Psychiatry Comes of Age. *The American Journal of Psychiatry*, 145, 1–10. Sótt 29. september 2012 af <http://search.proquest.com/docview/220490225/fulltextPDF?accountid=135943>.
- Bretherton, I. (1992). The Origins and Attachment Theory: John Bowlby og Mary Ainsworth. *Developmental Psychology*, 28(5), 759–775. Sótt 16. april 2012 af <http://psycnet.apa.org/journals/dev/28/5/759/>.
- Brian, A. (2011). The Use of Abuse of Attachment Theory in Clinical Practice, Part I: Diagnosis and Assessment. *Trauma and Violence and Abuse*, 12(1), 3–12. Sótt 10. október 2012 af <http://tva.sagepub.com/content/12/1/3.full.pdf+html>.
- Brodzinsky, D. M. (2011). Children's Understanding of Adoption: Developmental and Clinical Implications. *Professional Psychology: Research and Practice*, 42(2), 200–207. Sótt 10. september 2012 af <http://psycnet.apa.org/journals/pro/42/2/200>.
- Brown, T. H. (2008). Framkvæmda-og hegðunarstjórn heilans. Sex hliðar afar flókins heilkennis. 20 ára afmælisrit ADHD samtakanna. (Matthías Kristiansen þýddi). Sótt 28. nóvember 2012 af http://v2.nepal.is/Files/Skra_0029159.pdf.
- Bruce, J., Tarullo, A. T. og Gunnar, M. R. (2009). Disinhibited Social Behavior Among Internationally Adopted Children. *Development and Psychopathology*, 21(1), 157–171. Sótt 7. apríl 2012 af <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2629385>.
- Bruder, M. B., Dunst, C. J. og Mingo-Wilson, C. (2009). Child Factors Associated with Enrollment in Part C Early Intervention Among Children Adopted from China. *Journal of Early Intervention*, 32, 54–67. Sótt 7. mars 2012 af <http://search.proquest.com/docview/193252819/1356314B21351A2DFF0/1?accountid=49537>.
- Cain, K. og Oakhill, J. (2007). *Children's comprehension problems in oral and written language: A cognitive perspective*. New York: The Guilford Press.
- Cooper, G., Hoffman, K., Marvin, R. og Powell, B. (1999 og 2000). Secure and limited circles of security. Unpublished material. *Centre for Clinical Intervention*, Spokane: University of Virginia.

- Dalen, M. (2001). School Performances Among Internationally Adopted Children in Norway. *Adoption Quarterly*, 5, 39–58.
- Dalen, M. og Rygvold, A. L. (2006). Educational Achievement in Adopted Children from China. *Adoption Quarterly*, 9(4), 45–54.
Sótt 25. janúar 2012 af http://www.tandfonline.com/doi/abs/10.1300/J145v09n04_03.
- Dalen, M. (2007). Educational Achievement among international adoptees. *Anuario de Psicología* 38(2), 199–208. Facultat de Psicologia. Universitat de Barcelona. Sótt 7. mars 2012 af <http://www.raco.cat/index.php/AnuarioPsicologia/article/view/74195/94359>.
- Deborath, A. og Hwa, F.. (2008). Cross Cultural Adaption of Internationally Adopted Chinese Children: Communication and Symbolic Behaviour Development. *Communication Disorders Quarterly*, 29(3), 149–165.
Sótt 10. mars 2012 af <http://cdq.sagepub.com/content/29/3/149.full.pdf+html>.
- Desforges, C. og Abouhaar, A. (2003). *The Impact of Parental Involvement, Parental Support and Family Education on Pupil Achievements and Adjustment:A Literature Review* (Reserach Report RR 433). Department for education and skills.
- Dowling, M. og Brown, G. (2009). Globalization and international adoption from China. *Child and Family Social Work*, 12(3), 352–361. Sótt 20. apríl 2012 af <http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2206.2008.00607.x/full>.
- DuPaul, G. J., Weyandt, L. og Janusis, G. M. (2011). ADHD in the Classroom. Effective Intervention Strategies. *Special Issue: Current Perspectives on Learning Disabilities and ADHD*, 50, 35–42. Sótt 12. október 2012 af <http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=99e88d4f-7ffa-4459-a87e-dbc013978ee%40sessionmgr113&vid=2&hid=127>.
- Elín Þöll Þórðardóttir. (2007). Móðurmál og tvítyngi. Í Hanna Ragnarsdóttir, Elsa Sigríður Jónsdóttir og Magnús Þorkell Bernharðsson (ritstjórar). *Fjölmennning á Íslandi* (bls. 101–128). Reykjavík: Rannsóknastofa í fjölmennningarfræðum við Kennaraháskóla Íslands: Háskólaútgáfan.
- Elsa Sigríður Jónsdóttir og Hanna Ragnarsdóttir. (2010). Þjóðarspegillinn. *Ættleiðing erlendra barna á Íslandi. Aðlögun og samskipti í fjölskyldum*. Sótt 19. janúar 2013 af http://skemman.is/is/stream/get/1946/6763/18434/3/67-75_HannaRagnarsd%C3%B3ttir_ElsaSigr%C3%ADurJ%C3%ADC3%BDnsd%C3%BDttir_FELMANbok.pdf.
- Erikson, E. H. (1968). *Identity, Youth and Crisis*. New York: W. W. Norton and Company.
- Evald Sæmundsen. (2008). Tengsl einhverfu og þroskahömlunar. Í Bryndís Halldórsdóttir, Jóna G. Ingólfssdóttir, Stefán Hreiðarson og Tryggvi Sigurðsson (ritstjórar). *Porskahömlun barna: Orsakir – eðli - íhlutun* (bls. 61–68). Reykjavík: Háskólaútgáfan.

- Evald Sæmundsen. (2012). Einhverfa–fjölgun greindra tilfella–af hverju efasemdir? *Fréttablaðið* (bls. 28). Sótt 19. apríl 2012 af <http://www.visir.is/einhverfa---fjolgun-greindra-tilfella---af-hverju-efasemdir-/article/2012704189985>.
- Follan, M., Anderson, S, Dickens, S. H., Lidstone, E, Young, D., Brown, G. o.fl. (2011). Discimination between attention deficit hyperactivity disorder and reactive attachment disorder in school aged children. *Research in Development Disabilities*, 32(2), 520–526. Sótt 28. október 2012 af <http://www.sciencedirect.com/science/article/pii/S0891422210003215>.
- Federici, R. S. (2003). *Help for the Hopeless Child* (2.útgáfa). Alexandria VA. Dr. Ronald S. Federici and Associates.
- Finneran, D, A., Leonard, L, B. og Miller, C, A. (2009). Speech Disruptions in the Sentence Formulation of School-Age Children with Specific Language Impairment. *International Journal of Language and Communication Disorders*, 44, 271–286. Sótt 25. apríl 2011 af <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2730412>.
- Franc, N, Maury, M og Purper-Ouakil, D. (2009). ADHD and attachment: are they related? *L'Encéphale*, 35(3), 256–261. Sótt 8. ágúst 2012 af <http://tdah.be/Nicole/tdahliensetattachement.pdf>.
- Friedman, L. J. C. (1999). *Identity's Architect: A Biography of Erik H. Erikson*. New York: Scribner.
- Gabowitz, D., Zucker, M. og Cook, A. (2008). Neuropsychological assessment in clinical evaluation of children and adolescents with complex trauma. *Journal of Child and Adolescent Trauma*, 1, 163–178. Sótt 22. júlí 2012 af http://64.34.215.212/products/pdf_files/NeuropsychAssess_Gabowitz_Zucker_Cook.pdf.
- Gindis, B. (2008). Institutional Autism in Children Adopted Internationally: Myth or Reality. *International Journal of Special Education* 23(3), 118–123. Sótt 23. mars 2012 af <http://www.eric.ed.gov/PDFS/EJ833688.pdf>.
- Gísli Baldursson, Páll Magnússon, Ólafur Ó. Guðmundsson, Matthías Halldórsson. (2007). Vinnulag við greiningu og meðferð athyglisbrests og ofvirkni (ADHD). *Landlæknisembættið*. Sótt 5. mars 2012 af <http://www.landlaeknir.is/lisalib/getfile.aspx?itemid=3330>.
- Glennen, S. (1999). *Language development in 0 to 3 year olds adopted from Eastern Europe*. Paper presented at the Building Bridges for Adoptive Families International Adoption Conference, University of Houston, Houston, TX.
- Glennen, S. (2002). Language development and delay in internationally adopted infants and toddlers: A review. *American Journal of Speech - Language Pathology*, 11, 33–39. Sótt 21. mars 2012 af <http://search.proquest.com/docview/204263781/fulltext/1359B5CDC171E61D23B/2>.

- Glennen, S. og Masters, M. G. (2002). Typical and Atypical Language Development in Infants and Toddlers Adopted from Eastern Europe. *American Journal of Speech – Language Pathology*, 11(4), 417–433.
 Sótt 21. mars 2012 af
<http://search.proquest.com/docview/204263781/fulltext/1359B5CDC171E61D23B/2?accountid=135943>.
- Glennen, S. og Bright, B. J. (2005). Five years later: Language in school-age internationally adopted children. *Seminars in Speech and Language*, 26, 86–101.
- Goleman, D. (2000). *Tilfinningagreind: Hvers vegna er tilfinningagreind mikilvægari en greindarvísitala?* (Áslaug Ragnars þýddi). Reykjavík: Iðunn.
- Goldstein, H. M and Schwade, J. A. (2008). Social Feedback to Infants' Babbling Facilitates Rapid Phonological Learning. *Psychological Science*, 19, 515–523.
 Sótt 22. ágúst 2012 af
<http://pss.sagepub.com/content/19/5/515.full.pdf+html>.
- Goodman, G., Pfeffer, C. R. (1998). Attachment disorganization in prepubertal children with severe emotional disturbance. *Bulletin of the Menninger Clinic*, 62(4), 490–525.
- Gottfried, A. W., Reichard, R. J., Guerin, D. W., Oliver, P. H og Riggio. (2011). Motivational roots of leadership: A longitudinal study from childhood. *The Leadership Quarterly*, 22(3), 510–519. Sótt 22. ágúst 2012 af
<http://www.sciencedirect.com/science/article/pii/S104898431100049X>.
- Grétar Sigurbergsson. (2008). Fullorðnir með ADHD. *Fréttabréf ADHD-samtakanna*, 21(2), 10–13. Sótt 23. febrúar 2012 af
http://www.adhd.is/Files/Skra_0028137.pdf.
- Grotevant, H. D, Rueter, M, Von Korff, L. V. og Gonzalez, C. (2011). Post-adoption contact, adoption communicative openness, and satisfaction with contact as predictors of externalizing behavior in adolescence and emerging adulthood. *Journal of Child Psychology and Psychiatry*, 52, 529–536.
 Sótt 20. júlí 2012 af <http://onlinelibrary.wiley.com/doi/10.1111/j.1469-7610.2010.02330.x/full>.
- Gunnar M. og Kertes, D. (2005). Prenatal and postnatal risks to neurobiological development in internationally adopted children. Í D. Brodzinsky og J. Palacios (.), *Psychological Issues in Adoption. Research and Practice* 3, 27–47. Westport: Prager Publishers.
- Hagstofa Íslands. (2011). Ættleiðingar eftir gerð ættleiðingar og fæðingarlandi 1990–2011.
 Sótt 28. ágúst 2012 af www.hagstofa.is/Hagtolur/Mannfjoldi/Fjolskyldan.
- Harlow, H. F. (1962). Social deprivation in monkeys. *Scientific American*, 207, 136–146.

- Hawk, B., McCall, R. B. (2010). CBCL Behavior Problems of Post-Institutionalized International Adoptees. *Clinical Child Family Psychology Review*, 13, 199–211.
Sótt 21. mars 2012 af
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3021319>.
- Hawkins, A., Beckett, C., Castle, J., Groothues, C., Sonuga-Barke, E., Colvert, E. o.fl. (2008). Communicative Openness About Adoption and Interest in Contact in a Sample of Domestic and Intercountry Adolescent Adoptees. *Adoption Quarterly*, 10 (3–4), 131–156. Sótt 24. ágúst 2012 af
<http://www.tandfonline.com/doi/abs/10.1080/10926750802163220>.
- Helga Jónsdóttir. (2003). Viðtöl sem gagnasöfnunaraðferð. Í Sigríður Halldórsdóttir og Kristján Kristjánsson (ritstjórar). *Handbók í aðferðafræði og rannsóknum í heilbrigðisvísindum* (bls. 67–84). Akureyri: Háskólinn á Akureyri.
- Helga Kristinsdóttir. (2008). Greining á þroskahömlun, helstu matstæki. Í Bryndís Halldórsdóttir, Jóna G. Ingólfssdóttir, Stefán Hreiðarson, Tryggvi Sigurðsson (ritstjórar). *Þorskahömlun barna: Orsakir – eðli – íhlutun* (bls. 42–48). Reykjavík: Háskólaútgáfan.
- Hitchcock, G. og Huges, D. (1995). Research and the Teacher. *A Qualitative Introduction to School-based Reseach*. (2. útgáfa). London: Routledge.
- Hoff, E. (2010). Context effects on young children's language use: The influence of conversational setting and partner. *First Language* 30(3–4), 461–472.
Sótt 2 apríl 2012 af
http://psy2.fau.edu/~hoff/2010_Context_Effects.pdf.
- Hoffman, K. og Cowling, K. (2009). Circle of Security. *Calibrating security*, 1–55.
Sótt 6. nóvember 2012 af
<http://www.slideshare.net/KECowling/circle-of-security-powerpoint-intergrated-therapy>.
- Hoksbergen, R., Laak, J., Rijk., K., Dijkum, C. og Stoutjesdijk, F. (2005). Post-Institutional Autistic Syndrome in Romanian Adoptees. *Journal of Autism and Developmental Disorders*, 35(5), 615–623.
Sótt 5. apríl 2012 af
<http://www.springerlink.com/content/r325152179541537/fulltext.pdf>.
- Hough, S. og Kaczmarek, L. (2011). Language and Reading Outcomes in Young Children Adopted From Eastern European Orphanages. *Journal of Early Intervention* 33, 51–74.
Sótt 17. mars 2012 af
<http://jei.sagepub.com/content/33/1/51.full.pdf+html>.
- Hrafnhildur Ragnarsdóttir. (2004). Málþroski barna við upphaf skólagöngu: Sögubygging og samloðun í frásögnum 165 fimm ára barna - almenn einkenni og einstaklingsmunur. *Uppeldi og menntun*, 13(2), bls. 9–32.

Hrafnhildur Ragnarsdóttir og Strömqvist, S. (2005). The development of generic maður/man for the construction of discourse stance in Icelandic and Swedish. *Journal of Pragmatics*, 37, 143–155.

Hrefna Friðriksdóttir. (2011). *Ættleiðingar á Íslandi í þágu hagsmunu barns*. Dómsmála- og mannréttindaráðuneytið: Rannsóknarstofnun Ármanns Snævarr um fjölskyldumálefni. Sótt 30. ágúst 2012 af http://www.innanrikisraduneyti.is/media/Skyrslur/aettleidingar_15.03.11.pdf.

Hulme, C. og Snowling, M. J. (2009). *Developmental Disorders of Language Learning and Cognition*. West Sussex: Wiley-Blackwell.

Hwa, F., Deborah, A. og Matsuo, H. (2010). Communication Development and Differences in Children Adopted from China and Eastern Europe. *Language, Speech, and Hearing Services in Schools*, 41(3), 349 –366.

Sótt 12. mars. 2012 af <http://search.proquest.com/docview/752058500?accountid=135943>.

Ingibjörg Birgisdóttir. (2008). Sagan í 30 ár. *Íslensk ættleiðing*. Sótt 30. mars 2012 af <http://www.isadopt.is/index.php?p=sagan>.

Jacobs, E., Miller, L. G. og Tirella L. G. (2009). Developmental and Behavioral Performance of Internationally Adopted Preschoolers: A Pilot Study. *Child Psychiatry and Human Development*, 27(3), 15–29.

Sótt 24. febrúar 2012 af <http://www.springerlink.com/content/n810014013p58664>.

Johnson, D. E. (2000). Medical and developmental sequelae of early childhood institutionalization in Eastern European adoptees. In C. A. Nelson (Ed). The effects of early adversity on neurobehavioral development. *Minnesota Symposia on Child Psychology*, 31, 113–162. Sótt 23. mars 2012 af <http://psycnet.apa.org/psycinfo/2000-00695-004>.

Johnson, D. E. (2002). Adoption and the effect on children's development. *Early Human Development*, 68(1), 39–54.

Sótt 15. október 2012 af http://www.peds.umn.edu/iac/prod/groups/med/@pub/@med/documents/asset/med_49289.pdf.

Johnson, D. E. (2005, 21. janúar). Mikilvægt að foreldrar viti af hugsanlegum stofnanaskaða. *Morgunblaðið*.
Sótt 21. janúar 2012 af http://timarit.is/view_page_init.jsp?issId=260822&pageId=3650381&lang=is&q=börn.

Johnson, D. E., Guthrie, D., Smyke, A. T., Koga, S. F., Fox, N. A., Zeanah, C. H. o.fl. (2010). Growth and Associations Between Auxology, Caregiving Environments, and Cognition in Socially Deprived Romanian Children Randomized to Foster vs Ongoing Institutional Care. *Archives of Pediatric and Adolescent Medicine*, 164, 507–516.

Sótt 17. mars 2012 af <http://archpedi.jamanetwork.com/article.aspx?articleid=383286>.

Juffer F. og Van IJzendoorn, M. H. (2007). Adoptees Do Not Lack Self-Esteem: A Meta-Analysis of Studies on Self-esteem of Transracial, International, and Domestic Adoptees. *Psychological Bulletin*, 133, 1067–1083.
Sótt 27 ágúst 2012 af <http://assets.fiimedia.nl/files/Self-Esteem.pdf>.

Kreppner, J., Rutter, M., Marvin, R., O'Connor, T. og Sonuga-Barke, E. (2011). Assessing the Concept of the Insecure-Other' Category in the Cassidy- Marvin Scheme: Change between 4–6 years in the English and Romanian Adoptee Study. *Social Development*, 20, 1–16. Sótt 15. apríl 2012 af
<http://onlinelibrary.wiley.com/doi/10.1111/j.1467-9507.2009.00569.x/full>.

Kristinn Ingvarsson. Íslensk ættleiðing (tölvupóstur, 2. október 2012).

Kristján Kristjánsson. (2003b). Þegnskaparmenntun. *Uppeldi og menntun*, 12, 31–41.

Kvale, S. (1996). *InterViews. An Introduction to Qualitative Research Interviewing*. California: Sage Publications.

Kutscher, M. (2008). *ADHD - Living Without Brakes*. London: Jessica Kingsley Publishers.

Lee, H. (2011). Teachers' Perspective of School Life of Children Adopted from Eastern European Countries. *Australian Journal of Adoption*, 3(2), 1–55.
Sótt 2. desember 2012 af
<http://www.nla.gov.au/openpublish/index.php/aja/article/viewArticle/2235>.

Lindblad, F., Weitoft, G. R. og Hjern, A. (2010). ADHD in international adoptees: a national cohort study. *European Child and Adolescent Psychiatry*, 19(1), 37–44.
Sótt 24. apríl 2010 af
<http://www.springerlink.com/content/g22377101rg32526/fulltext.pdf>.

Lindgren, C. (2010). *Internationell adoption i Sverige. Politik och praktik från sextiotal till nittiotal*. Stockholm: Myndigheten för internationella adoptionsfrågor.

Loman, M. M., Wiik, K. L., Frenn, K. A., Pollak, S. D. og Gunnar, M. (2010). Postinstitutioalized Children's Development: Growth, Cognitive, and Language Outcomes. *Journal of Developmental Behaviour Pediatrics* 30 (5), 426–434.
Sótt 30. mars 2012 af
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2890219/>.

Lög um grunnskóla nr. 91/2008. Sótt 2. desember 2012 af
<http://www.althingi.is/lagas/135b/2008091.html>.

Lög um persónuvernd og meðferð persónuupplýsinga, nr.77/2000.
Sótt 27. ágúst 2012 af <http://www.althingi.is/lagas/139b/2000077.html>.

Lög um ættleiðingar nr. 130/1999. Sótt 10. október 2012 af
<http://www.althingi.is/lagas/125b/1999130.html>.

- Main, M. og Solomon, J. (1990). Procedures for Identifying Infants as Disorganized/Disoriented during the Ainsworth Strange Situation. Í M. T. Greenberg, D. Cicchetti og E. M. Cummings (ritstjórar). *Attachment in the preschool years: theory, research, and intervention*, 121–160. Chicago: The University of Chicago.
- Margrét Ólafsdóttir. (2009). Leikskólinn og skólinn. Í Sigrún María Kristinsdóttir (ritstjóri), *Óskabörn* (bls. 256–264). Reykjavík: Salka.
- Margrét Valdimarsdóttir, Agnes Huld Hrafnssdóttir, Páll Magnússon og Ólafur Ó. Guðmundsson. (2005). Orsakir ofvirkniröskunar. *Læknablaðið* 5(91), bls. 409–414.
Sótt 5. mars 2012 af
<http://www.laeknabladid.is/2005/05/nr/1994>.
- Marinus, H., Van Ijzendoorn, M. H., Palacios, J., Sounga-Barke, E. J. S., Gunnar, M. R., Panaviota V, McCall, R, B o.fl. (2011). Children in Institutional Care Delayed Development and Resilience. *Monographs of the Society for Research in Child Development*, 76(4), 8–30.
Sótt 8. apríl 2012 af
<http://onlinelibrary.wiley.com/doi/10.1111/j.1540-5834.2011.00626.x/full>.
- Marvin, R, Cooper, G og Powell, B. (2002). The circle of Security project: Attachment-based intervention with caregiver-pre-school child dyads. *Attachment and Human Development*, 4(1), 107–124.
Sótt 15. október 2012 af
<http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=0d6faa33-2367-4e7c-8e6f-0ff4a82acc70%40sessionmgr114&vid=2&hid=113>.
- Málfríður Lorange, Kristín Kristmundsdóttir, Guðmundur Skarphéðinsson, Björg Sigríður Hermannsdóttir, Linda Björk Oddsdóttir og Dagbjörg B. Sigurðardóttir. (2012). Afdrif barna á Íslandi sem eru ættleidd erlendis frá. *Læknablaðið*, 1(98), bls.19–24.
Sótt 15. febrúar 2012 af
<http://www.laeknabladid.is/media/tolublod/1538/PDF/f02.pdf>
- Mehta, M. A., Golembio, N. I., Nosarti, C., Colvert, E., Mota, A., Williams, S. C. R. o.fl. (2009). Amygdala, hippocampal and corpus callosum size following severe early institutional deprivation: The English and Romanian adoptees. Study Pilot. *Journal of Child Psychology and Psychiatry*, 50, 943–951.
Sótt 15. apríl 2012 af <http://onlinelibrary.wiley.com/doi/10.1111/j.1469-7610.2009.02084.x/full>.
- Merz, E. D og McCall, R. (2010). Behaviour Problems in Children Adopted from Psychologically Depriving Institutions. *Journal of Abnormal Child Psychology*, 29, 459–470.
Sótt 7. mars 2012 af
<http://www.springerlink.com/content/g05026xj371m8486/>.
- Milot, T.; Éthier, L. S, St-Laurnet, D og Provost, M. A. (2010). The role of trauma symptoms in the development of behavioral problems in maltreated preschoolers. *Child Abuse and Neglect*. 34, 225–234.
Sótt 22. ágúst 2012 af
<http://www.sciencedirect.com/science/article/pii/S0145213410000463>.

Miller, L., Chan, W., Tirella, L og Perrin, E. (2009). Outcomes of children adopted from Eastern Europe. *International Journal of Behavioural Development*, 33, 4(44), 289–298.

Sótt 10. apríl 2012 af
<http://jbd.sagepub.com/content/33/4/289.full.pdf+html>.

Morrison, L. (2004). Ceausescu's Legacy: Family Struggles and Institutionalization of Children in Romania. *Journal of Family History* 29, 168–183.
Sótt 1. ágúst 2012 af <http://jfh.sagepub.com/content/29/2/168.full.pdf+html>.

Mörður Árnason. (2005). *Íslensk orðabók* (3. útgáfa). Reykjavík: Edda.

Nation, K. (2005). Children's reading comprehension difficulties. Í M. J. Snowling og C. Hulme (ritstjórar). *The science of reading: A handbook* (bls. 248–265). Malden: Blackwell Publishing.

Neil, E. (2012). Making sense of adoption: Intergration and differention from the perspective of adopted childran in middle childhood. *Children and Youth Services Review*, 2 (34), 409–416.
Sótt 10. júlí 2012 af
<http://www.sciencedirect.com/science/article/pii/S0190740911004233>.

Oatley, K. og Johnson-Laird, P. N. (2011). Basic Emotions in Social Relationships, Reasoning, and Psychological Illness. *Emotion Review*, 3, 424–433.
Sótt 14. maí 2012 af
<http://emr.sagepub.com/content/3/4/424.full.pdf+html>.

O'Neill, L., Gunette, F. og Kitchenham, A. (2010). 'Am I safe here and do you like me?' Understanding complex trauma and attachment disruption in the classroom. *British Journal of Special Education*, 37, 190–197.
Sótt 22. júlí 2012 af <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8578.2010.00477.x/full>.

Pfiffner, L. J., Barkley, R. A. og DuPaul, G. J. (2006). Treatment of ADHD in school settings. In R. A. Barkley (ritstjóri), *Attention-deficit hyperactivity disorder: A handbook for diagnosis and treatment* (3. útgáfa). New York: Guilford Press.

Raaska, H., Elovainio, M., Sinkkonen, J., Matomäki, J., Mäkipää, S. og Lapinleimu, H. (2011). Internationally adopted children in Finland: parental evaluations of symtoms of reactive disoreded and learning difficulties – FINADO study. *Child: Care health and development*, 38(5), 697–705.
Sótt 12. apríl 2012 af <http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2214.2011.01289.x/pdf>.

Reglugerð um ættleiðingar nr. 238/2005. Sótt 29. janúar 2012 af
<http://www.reglugerd.is/interpro/dkm/WebGuard.nsf/key2/238-2005>.

Reglugerð um veitingu leyfa til ættleiðingar nr. 1264/2011. Sótt 10. mars 2012 af
<http://stjornartidindi.is/Advert.aspx?ID=78411d34-2811-49a2-bd5d-145b2a0ab13d>.

Reglugerð um ættleiðingarfélög nr. 453/2009. Sótt 29. janúar 2012 af
<http://www.reglugerd.is/interpro/dkm/WebGuard.nsf/key2/453-2009>.

Rhoades, B., L., Warren, H., K., Domitrovich, C., E. og Greenberg, M., T. (2011). Examining the link between preschool social-emotional competence and first academic achievement: The role of attention skills. *Early Childhood Research Quarterly*, 26, 182–191.
Sótt 12. maí 2012 af
<http://www.sciencedirect.com/science/article/pii/S0885200610000566>.

Rijk, C., Hocksbergen, R. og Laak, J. (2010). Development of behavioral problems in children adopted from Romania to the Netherlands, after a period of deprivation. *European Journal of Developmental Psychology*, 7(2), 233–248.
Sótt 12. júlí 2012 af
<http://www.tandfonline.com/doi/pdf/10.1080/17405620802063339>.

Roberts, J. A., Pollock, K. E., Krakow, R., Price, J., Fulmer, K. C. og Wang, P. P. (2005). Language Development in Preschool-Age Children Adopted from China. *Journal of Speech, Language, and Hearing Research*, 48, 93–107.
Sótt 2. apríl 2012 af
<http://search.proquest.com/docview/232334514/135C897B7E630CB54B/1?accountid=135943>.

Robson, C. (1993). *Real World Research. A resource for social scientists and practitioner-researchers*. Oxford: Blackwell.

Rutter, M., Andersen-Wood, L., Beckett, C., Bredenkamp, D., Castle, J., Groothues, C. o.fl. (1999). Quasi-autistic Patterns Following Severe Early Global Privation. *Journal Child Psychology Psychiatry*, 40(4), 537–549. Sótt 27. ágúst 2012 af
<http://onlinelibrary.wiley.com/doi/10.1111/j.1469-7610.00472/pdf>.

Rutter, M., Colvert, E., Kreppner, J., Beckett, C., Castle, J., Groothues, C. o.fl. (2007). Early adolescent outcomes for institutionally-deprived and non-deprived adoptees. I: Disinhibited attachment. *Journal of Child Psychology and Psychiatry*, 48, 17–30.
Sótt 7. apríl 2012 af
<http://onlinelibrary.wiley.com/doi/10.1111/j.1469-7610.2006.01688.x/full>.

Rutter, M., Kreppner, J., Croft, C., Murin, M., Colvert, E., Beckett, C., o.fl. (2007). Early adolescent outcomes of institutionally deprived and non-deprived adoptees. III: Quasi-autism. *Journal of Child Psychology and Psychiatry*, 48(12), 1200–1207.
Sótt 5. mars 2012 af
<http://onlinelibrary.wiley.com/doi/10.1111/j.1469-7610.2007.01792.x/full>.

Rutter, M. (2008). "Implications of Attachment Theory and Research for Child Care Policies". In Cassidy J, Shaver P. R. *Handbook of Attachment: Theory, Research and Clinical Applications*, (bls. 958–974). New York: Guilford Press.

Rycus, J. S., Freundlich, M., Hughes R. C., Keefer B. og Oakes, E. (2006). Confronting Barriers to Adoption Success. *Family Court Review*, 44 (2), 210–230.
Sótt 27. ágúst 2012 af <http://ihs-trainet.com/assets/BarriersArtic.pdf>.

- Ryden, M. (1999). Active listening. Í M. Snyder og R. Lindquist (ritstjórar), *Complementary /Alternative therapies in nursing* (3. útgáfa). (bls. 169–180). New York: Springer.
- Sadock og Kaplan. (2007). Synopsis of Psychiatry: Behavioral Sciences. *Clinical Psychiatry* (10. útgáfa). Philadelphia: Lippincott Williams & Wilkins.
- Scott, K. A., Roberts, J. A. og Krakow, R. (2008). Oral and Written Language Development of Children Adopted From China. *American Journal of Speech – Language Pathology*, 17(2), 150–160. Sótt 5. mars 2012 af <http://search.proquest.com/docview/204265428?accountid=135943>.
- Scott, K. A., Roberts, J. og .Glennen, S. (2011). How Well Do Children Who are Internationally Adopted Aquire Language? A Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 54(4), 1154–1169A. Sótt 17. mars 2012 af <http://search.proquest.com/docview/896911660/1358B8940CB4EE87D33/4?accountid=135943>.
- Schwartz, E. og Davis, A. S. (2006). Reactive Attachment Disorder: Implications for School Readiness and School Functioning. *Psychology in the Schools*, 43(4), 471–480. Sótt 23 júlí 2012 af <http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=c46c2f94-457f-41f9-a0ca-9f864511a64f%40sessionmgr112&vid=2&hid=105>.
- Selman, P. (2009). The rise and fall of intercountry adoption in the 21st century. *International Social Work*, 52(5), 575–594. Sótt 20. ágúst 2012 af http://www.icacentre.org.uk/documents/Rise_and_Fall_ICA.pdf.
- Semrud-Clikeman, M. (2007). *Social competence in children*. New York: Springer ScienceBusiness Media L L C.
- Shaffer, D. R. (2005). *Social and personality development*. Belmont: Thomson Wadsworth.
- Shafler, R. J. og Poehlmann, J. (2010). Attachment and caregiving relationships in families affected by parental incarceration. *Attachment and Human Development*, 12(4), 395–415. Sótt 15. apríl 2012 af <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3050674>.
- Sigríður Halldórsdóttir. (2003). Vancouver-skólinn í fyrirbærafræði. Í Sigríður Halldórsdóttir og Kristján Kristjánsson (ritstjórar). Handbók í aðferðafræði og rannsóknum í heilbrigðisvísdum (bls. 249–265). Akureyri: Háskólinn á Akureyri.
- Sigrún Aðalbjarnardóttir og Fjölvær D. Rafnsson. (2002). Adolescent antisocial behavior and substance use: Longitudinal analyses. *Addictive Behaviors*, 27, 227–240.
- Sigrún Aðalbjarnardóttir. (2007). *Virðing og umhyggja. Ákall 21.aldar*. Reykjavík: Heimskringla, háskólaforlag Máls og Menningar.

- Sigurjón Björnsson. (1967, 3. mars). Gróðrastía andlegrar veiklunar. *Pjóðviljinn*, bls. 12.
Sótt 5. apríl 2012 af
http://timarit.is/view_page_init.jsp?issId=218839&pageId=2812647 &lang=is&q=AN
DLEGRAR VEIKLUNAR Sigurjón Björnsson.
- Sigurlína Davíðsdóttir. (2003). Eigindlegar eða megindlegar rannsóknaraðferðir. Í Sigríður Halldórsdóttir og Kristján Kristjánsson (ritstjórar). *Handbók í aðferðafræði og rannsóknum í heilbrigðisvísvindum* (bls. 219–237). Akureyri: Háskólinn á Akureyri.
- Sigurður Kristinsson. (2003). Siðfræði rannsókna og siðanefndir. Í Sigríður Halldórsdóttir og Kristján Kristjánsson (ritstjórar). *Handbók í aðferðafræði og rannsóknum í heilbrigðisvísvindum* (bls. 161–180). Akureyri: Háskólinn á Akureyri.
- Spitz, R. A. (1945). Hospitalism – An Inquiry Into the Genesis of Psychiatric Conditions in Early Childhood. *Psychoanalytic Study of the Child*, 1, 53–74.
- Spitz, R. A. (1951). The Psychogenic Diseases in Infancy - An Attempt at their Etiologic Classification. *Psychoanalytic Study of the Child*, 6, 255–275.
- Spitz, R. A. (1952). Psychoanalytic Research project on Promblems of Infancy. *Emotional Deprivation in Infancy* [kvíkmynd].
Sótt 3. október 2012 af <http://www.youtube.com/watch?v=VvdOe10vrs4>.
- Steinbeck, J. (1968). *East of Eden*. New York: Viking Press.
- Stevens, S. E., Edmund, J. S., Sonuga, J., Barke, M., Kreppner, C., Beckett, J., Castle, J. o.fl. (2008). Inattention/Overactivity Following Early Severe Institutional Deprivation: Presentation and Associations in Early Adolescence. *Journal of Abnormal Child Psychology*, 36(3), 385–398.
Sótt 23. júlí 2012 af
<http://www.springerlink.com/content/9m743h4582u84385/fulltext.pdf>.
- Tan, T. X og Jordan-Arthur, B. (2012). Adopted Chinese girls come of age: Feelings about adoption, ethnic identity, academic functioning, and global self-esteem. *Children and Youth Services Review*, 34(8), 1500–1508. Sótt 25. ágúst 2012 af
<http://www.sciencedirect.com/science/article/pii/S0190740912001594>.
- Van den Dries, L., Juffer, F., Van IJzendoorn, M. H. og Bakermans-Kranenburg, M. J. (2009). Fostering security? A meta-analysis of attachment in adopted children. *Children and Youth Services Review*, 31, 410–421. Sótt 6. apríl 2012 af
<http://www.sciencedirect.com/science/article/pii/S019074090800234X>.
- Van der Host, F. C. P. og Van der Veer, R. (2008). Loneliness in Infancy: Harry Harlow, John Bowlby and Issues of Separation. *Integrative Psychological and Behavioral Science*, 42, 325–335.
Sótt 2. október 2012 af
<http://www.springerlink.com/content/e64677307117k276/fulltext.pdf>.

Van IJzendoorn, M. H., Marinus, H., Luijk, M. og Femmie, J. (2008). IQ of Children Growing Up in Children's Homes: A Meta-Analysis on IQ Delays in Orphanages. *Merrill -Palmer Quarterly*, 54, 341–366 .
Sótt 5. mars 2012 af <http://search.proquest.com/docview/230126468/13558D2FD2B6B775682/5?accountid=135943>.

Viðar Eggertsson. (2007, 24. mars). Á ekki minningar. *Blaðið*, bls. 39.

Vickline, V. B., Nowicki, S., Bollini, A. B. og Walker, E. F. (2012). Vocal and Facial Emotion Decoding Difficulties Relating to Social and Thought Problems: Highlighting Schizotypal Personality Disorder. *Journal of Nonverbal Behaviour*, 36, 59–77.
Sótt 12. maí 2012 af <http://www.springerlink.com/content/u613gn440846g232/fulltext.pdf>.

Warnes, E. D., Sheridan, S. M., Geske, J. og Warnes, W. A. (2005). A contextual approach to the assessment of social skills: Identifying meaningful behaviors for social competence. *Psychology in the Schools*, 42, 173–187.
Sótt 14. maí 2012 af <http://onlinelibrary.wiley.com/doi/10.1002/pits.20052/abstract>.

Werker, J. F., Yeung, H. H og Yoshida, K. A. (2012). How Do Infants Become Experts at Native-Speech Perception. *Current Directions in Psychological Science*, 21, 221–226.
Sótt af 1. desember 2012 af <http://cdp.sagepub.com/content/21/4/221>.

World Health Organization. (1992). *The ICD-10 classification of mental and behavioural disorders: Clinical descriptions and diagnostic guidelines*. Geneva: World Health Organization.

Wu, T., Dixon., W, E, William T., Dalton, W, T., Tudiver, F. og Liu, X. (2011). Joint Effects of Child Temperament and Maternal Sensitivity on the Development of Childhood Obesity. *Maternal and Child Health Journal* 15, 469–477.
Sótt 12. apríl 2011 af <http://www.springerlink.com/content/21p24u0p82g25127/fulltext.pdf>.

Wydra, M., O'Brian, M. og Merson, E.S. (2012). In Their Own Words: Adopted Persons' Experience of Adoption Disclosure and Discussion in Their Families. *Journal of Family Social Work*, 15(1) 62–77.

Sótt 27. april 2012 af

<http://www.tandfonline.com/doi/abs/10.1080/10522158.2012.642616>.

Zeanah, C. H. (1996). Beyond insecurity: A reconceptualization of attachment disorders of infancy. *Journal of Consulting and Clinical Psychology*, 64, 42–52.

Sótt 28. september 2012 af

http://www.mymsw.info/Reading/Beyond_Insecurity_A_Reconceptualization_of_Attachment_Disorders_of_Infancy.pdf.

Zeanah, C. H, Berlin, L. J og, Boris, N, W. (2011). Practitioner Review: Clinical application of attachment theory and research for infants and young children. *Journal of Child and Psychiatry*, 52, 819–833.

Sótt 10. april 2012 af <http://onlinelibrary.wiley.com/doi/10.1111/j.1469-7610.2011.02399.x/full>.