

Abstract

I take as the subject matter of this thesis, experiences of applying child development and educational theories that I studied in university to raising my own child.

I examine the feasibility of strictly applying of a preferred theory of child rearing in practice. My approach is to first define my understanding of the major concepts and approaches in child rearing. I then justify my choice of preferred approach and illustrate its application with examples from my life.

I conclude that, in my individual experience, a correlation between a particular parenting style and the development of child with their own individual personalities is unclear, despite a number of academic studies proclaiming this to be the case. Furthermore, the possibility for parents, in practice, to apply a chosen educational approach to deliver good results in behaviour, well-being, learning and other aspects connected to child welfare is far from clear.