

Heimildaskrá

An, M. og Palisano, R. J. (2013). Family-professional collaboration in pediatric rehabilitation: A practice model. *Disability & Rehabilitation*, 36(5), 434-440.

Bamm, E. L. og Rosenbaum, P. (2008). Family-centered theory: Origins, development, barriers, and supports to implementation in rehabilitation medicine. *Archives of Physical Medicine and Rehabilitation*, 89(8), 1618-1624.
doi:10.1016/j.apmr.2007.12.034

Beresford, B. (2004). On the road to nowhere? Young disabled people and transition. *Child: Care, Health and Development*, 30(6), 581-587.

Blomquist, K. B., Brown, G., Peersen, A. og Presler E. P. (1998). Transitioning to independence: Challenges for young people with disabilities and their caregivers. *Orthopaedic Nursing*. 17(3), 27-35.

Brotherson, M. J., Cook, C. C., Erwin, E. J. og Weigel, C. J. (2008). Understanding self-determination and families of young children with disabilities in home environments. *Journal of Early Intervention*, 31(1), 22-43.

Case-Smith, J., Law, M., Missiuna, C., Pollock, M. og Stewart, D. (2010). Foundations for occupational therapy practice with children. Í J. Case-Smith og J. C. O'Brien (ritstj.), *Occupational therapy for children* (bls. 22-55). Maryland Heights, Missouri: Mosby Elsevier.

- Dempsey, I. og Foreman, P. (1997). Toward a clarification of empowerment as an outcome of disability service provision. *International Journal of Disability, Development and Education*, 44(4), 287-303.
- Engel-Yeger, B., Jarus, T., Anaby, D. og Law, M. (2009). Differences in patterns of participation between youths with cerebral palsy and typically developing peers. *American Journal of Occupational Therapy*, 63(1), 96-104.
- Feldman, R. S. (2010). *Development across the lifespan* (6.útgáfa). Boston: Prentice Hall.
- Gall, C., Kingsnorth, S. og Healy, H. (2006). Growing up ready: A shared management approach. *Physical & Occupational Therapy in Pediatrics*, 26(4), 47-62.
- Gibson, B. E., Darrah, J., Cameron, D., Hashemi, G., Kingsnorth, S., Lepage, C., ... Menna-Dack, D. (2009). Revisiting therapy assumptions in children's rehabilitation: clinical and research implications. *Disability & Rehabilitation*, 31(17), 1446-1453. doi:10.1080/09638280802621390
- Graham, F., Rodger, S. og Ziviani, J. (2009). Coaching parents to enable children's participation: An approach for working with parents and their children. *Australian Occupational Therapy Journal*, 56(1), 16-23. doi:10.1111/j.1440-1630.2008.00736.x

- Graham, F., Rodger, S. og Ziviani, J. (2010). Enabling occupational performance of children through coaching parents: Three case reports. *Physical & Occupational Therapy in Pediatrics*, 30(1), 4-15.
doi:10.3109/01942630903337536
- Hammel, J., Magasi, S., Heinemann, A., Whiteneck, G., Bogner, J. og Rodriguez, E. (2008). What does participation mean? An insider perspective from people with disabilities. *Disability & Rehabilitation*, 30(19), 1445-1460.
- Hammell, K. R. W. og Iwama, M. K. (2012). Well-being and occupational rights: An imperative for critical occupational therapy. *Scandinavian Journal of Occupational Therapy*, 19(5), 385-394. doi:10.3109/11038128.2011.611821
- Helga Jóhanna Stefánsdóttir. (2010). *Daglegt líf fatlaðra barna: Fjölskylda, skóli og frístundir*. Óbirt MA-ritgerð: Háskóli Íslands, Félags- og mannvísindadeild.
<http://hdl.handle.net/1946/6209>
- Holland Bloorview. (e.d). *Growing up ready targets real-world experiences*. Sótt af <http://hollandbloorview.ca/programsandservices/ProgramsServicesAZ/Growingupready>
- King, G. A., Law, M., King, S., Hurley, P., Hanna, S., Kertoy, M. og Rosenbaum, P. (2007). Measuring children's participation in recreation and leisure activities: Construct validation of the CAPE and PAC. *Child: Care, Health & Development*, 33(1), 28-39. doi:10.1111/j.1365-2214.2006.00613.x

- King, G., Law, M., King, S., Rosenbaum, P., Kertoy, M. K. og Young, N. L. (2003). A conceptual model of the factors affecting the recreation and leisure participation of children with disabilities. *Physical & Occupational Therapy in Pediatrics*, 23(1), 63-90.
- King, G., Tucker, M. A., Baldwin, P., Lowry, K., Laporta, J. og Martens, L. (2002). A life needs model of pediatric service delivery. *Physical & Occupational Therapy in Pediatrics*, 22(2), 53-77.
- King, S., Teplicky, R., King, G. og Rosenbaum, P. (2004). Family-centered service for children with cerebral palsy and their families: A review of the literature. *Seminars in Pediatric Neurology*, 11(1), 78-86.
- Knox, S. H. (2010). Play. Í J. Case-Smith og J. C. O'Brien (ritstj.), *Occupational therapy for children* (6. útgáfa) (bls. 540-554). Maryland Heights, Missouri: Mosby Elsevier.
- Law, M., Hanna, S., King, G., Hurley, P., King, S., Kertoy, M. og Rosenbaum, P. (2003). Factors affecting family-centred service delivery for children with disabilities. *Child: Care, Health and Development*, 29(5), 357-366.
- Lög um samning Sameinuðu þjóðanna um réttindi barnsins nr. 19/2013.
- MacKean, G. L., Thurston, W. E. og Scott, C. M. (2005). Bridging the divide between families and health professionals' perspectives on family-centred care. *Health Expectations*, 8(1), 74-85. doi: 10.1111/j.1369-7625.2005.00319.x

- Magill-Evans, J., Wiart, L., Darrah, J. og Kratochvil, M. (2005). Beginning the transition to adulthood: The experiences of six families with youths with cerebral palsy. *Physical & Occupational Therapy in Pediatrics*, 25(3), 19-36.
- Mennta- og menningarmálaráðuneytið. (1999). *Aðalnámskrá grunnskóla: Lífsleikni*. Sótt af <http://www.menntamalaraduneyti.is/utgefid-efni/namskrar/adalnamskra-grunnskola/>
- Mennta- og menningarmálaráðuneytið. (2011). *Aðalnámskrá grunnskóla: almennur hluti 2011 og greinasvið 2013*. Sótt af <http://www.menntamalaraduneyti.is/utgefid-efni/namskrar/adalnamskra-grunnskola/>
- Myers, C. T., Stephens, L. og Tauber, S. (2010). Early intervention. Í J. Case-Smith og J. C. O'Brien (ritstj.), *Occupational therapy for children* (6. útgáfa) (bls. 681-712). Maryland Heights, Missouri: Mosby Elsevier.
- Nachshen, J. S. (2005). Empowerment and families: Building bridges between parents and professionals, theory and research. *Journal on Developmental Disabilities*, 11(1), 67-75.
- Novak, I. (2011). Parent experience of implementing effective home programs. *Physical & Occupational Therapy in Pediatrics*, 31(2), 198-213.
- Novak, I. og Cusick, A. (2006). Home programmes in paediatric occupational therapy for children with cerebral palsy: Where to start? *Australian Occupational Therapy Journal*, 53(4), 251-264. doi:10.1111/j.1440-1630.2006.00577.x

- Palisano, R. J., Chiarello, L. A., King, G. A., Novak, I., Stoner, T. og Fiss, A. (2012). Participation-based therapy for children with physical disabilities. *Disability & Rehabilitation*, 34(12), 1041-1052. doi:10.3109/09638288.2011.628740
- Polatajko, H. J., Backman, C., Baptiste, S., Davis, J., Eftekhar, P., Harvey, A., ... Connor-Schisler, A. (2007). Human occupation in context. Í E. A. Townsend og H. J. Polatajko (ritstj.). *Enabling occupation II: Advancing and occupational therapy vision for health, well-being and justice through occupation* (2. útg.) (bls. 38-61). Ottawa, Ontario: CAOT Publications ACE.
- Reid, A., Imrie, H., Brouwer, E., Clutton, S., Evans, J., Russell, D. og Bartlett, D. (2011). "If I knew then what I know now": Parents' reflections on raising a child with cerebral palsy. *Physical & Occupational Therapy in Pediatrics*, 31(2), 169-183.
- Sara Stefánsdóttir og Snæfríður Þóra Egilson. (2010). Fjölskyldumiðuð þjónusta í endurhæfingu barna: Mat foreldra. Í Gunnar Þór Jóhannesson og Helga Björnsdóttir (ritstj.), *Rannsóknir í félagsvísindum XI* (bls. 251-262). Reykjavík: Félagsvísindastofnun Háskóla Íslands.
- Schultz, A. W. og Liptak, G. S. (1998). Helping adolescents who have disabilities negotiate transitions to adulthood. *Issues in Comprehensive Pediatric Nursing*, 21(4), 187-201.
- Sigríður Björk Einarsdóttir. (2012). „Mig langar bara að skilja þetta“: *Upplýsingahegðun foreldra einhverfra barna*. Óbirt MA-ritgerð: Háskóli Íslands, Félagsvísindasvið. <http://hdl.handle.net/1946/11307>

- Sigríður Kristín Gísladóttir og Þóra Leósdóttir. (2003). Iðjupjálfun barna og ungmenna: Þjónusta á tímamótum. *Iðjupjálfinn*, 25(1), 15-18.
- Snæfríður Þóra Egilson. (2008). Hreyfihamlaðir nemendur í almennum grunnskóla. Í Rannveig Traustadóttir (ritstj.), *Fötlunarfræði: Nýjar íslenskar rannsóknir*, (bls. 91-111). Reykjavík: Háskólaútgáfan.
- Snæfríður Þóra Egilson. (2011). Umhverfi og þátttaka. Í Guðrún Pálmadóttir og Snæfríður Þóra Egilson (ritstj.), *Iðja, heilsa og velferð*, (bls. 67-87). Akureyri: Háskólinn á Akureyri.
- Snæfríður Þóra Egilson. (2007). Var hann duglegur í tímanum? Viðhorf foreldra barna með hreyfihömlun til þjónustu iðjupjálfa og sjúkráþjálfara. *Iðjupjálfinn*, 29(2), 22- 31.
- Snæfríður Þóra Egilson og Sara Stefánsdóttir. (2014). Velferðarþjónusta og fötluð börn: Reynsla foreldra af starfi fjölskyldudeildar Akureyrarbæjar. *Stjórnsmál og stjórnsýsla*, 10(2), 589-612.
- Snæfríður Þóra Egilson og Sara Stefánsdóttir. (2011). Iðjupjálfun barna og unglinga. Í Guðrún Pálmadóttir og Snæfríður Þóra Egilson (ritstj.), *Iðja, heilsa og velferð*, (bls. 137-159). Akureyri: Háskólinn á Akureyri.
- Sprague, J. og Hayes, J. (2000). Self-determination and empowerment: A feminist standpoint analysis of talk about disability. *American Journal of Community Psychology*, 28(5), 671-695.

- Stewart, D. A., Law, M. C., Rosenbaum, P. og Willms, D. G. (2001). A qualitative study of the transition to adulthood for youth with physical disabilities. *Physical & Occupational Therapy in Pediatrics*, 21(4), 3-21.
- Stewart, D. A., Lawless, J. J., Shimmell, L. J., Palisano, R. J., Freeman, M., Rosenbaum, P. L. og Russell, D. J. (2012). Social participation of adolescents with cerebral palsy: Trade-offs and choices. *Physical & Occupational Therapy in Pediatrics*, 32(2), 167-179.
- Stewart, D., Stavness, C., King, G., Antle, B. og Law, M. (2006). A critical appraisal of literature reviews about the transition to adulthood for youth with disabilities. *Physical & Occupational Therapy in Pediatrics*, 26(4), 5-24.
- Timmons, J. C., Whitney-Thomas, J., McIntyre, J., J., Butterworth, J. og Allen, D. (2004). Managing service delivery systems and the role of parents during their children's transitions. *Journal of Rehabilitation*, 70(2), 19-26.
- Unnur Árnadóttir. (2009). *Hvað finnst foreldrum barna með hreyfihömlun um þjónustu sjúkráþjálfara, iðjuþjálfara og talmeinafræðinga?: Mat á fjölskyldumiðaðri þjónustu*. Óbirt M.Sc. ritgerð: Háskólinn á Akureyri, Heilbrigðisdeild.
<http://hdl.handle.net/1946/3097>
- Velferðarráðuneytið. (2009). *Samningur Sameinuðu þjóðanna um réttindi fatlaðs fólks á íslensku*. Sótt af <http://www.velferdarraduneyti.is/malaflokkar/malefnifatladra/frettir/nr/3471>
- Wells, N. (2011). Historical perspective on family-centered care. *Academic Pediatrics*, 11(2), 100-102. doi:10.1016/j.acap.2011.01.007

Wilcock, A, A. og Townsend, E, A. (2009). Occupational justice. Í E. B. Crepeau, E. S. Cohn og B. A. B. Schell (ritstj.), *Willard and Spackman's occupational therapy* (11. útg.) (bls.192-201). Philadelphia: Lippincott Williams & Wilkins.

World Federation of Occupational Therapists. (2006). *Position Statement on Human Rights*. Sótt af

http://www.wfot.org/wfot2010/docs/WI_04_Elizabeth%20Townsend.pdf

World Health Organization. (e.d.). *Skills for Health*. Sótt af

http://www.who.int/school_youth_health/media/en/sch_skills4health_03.pdf